



SC Annual School Report Card Summary

Edward E. Taylor Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 264
Principal: Debbie R. Hunter
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

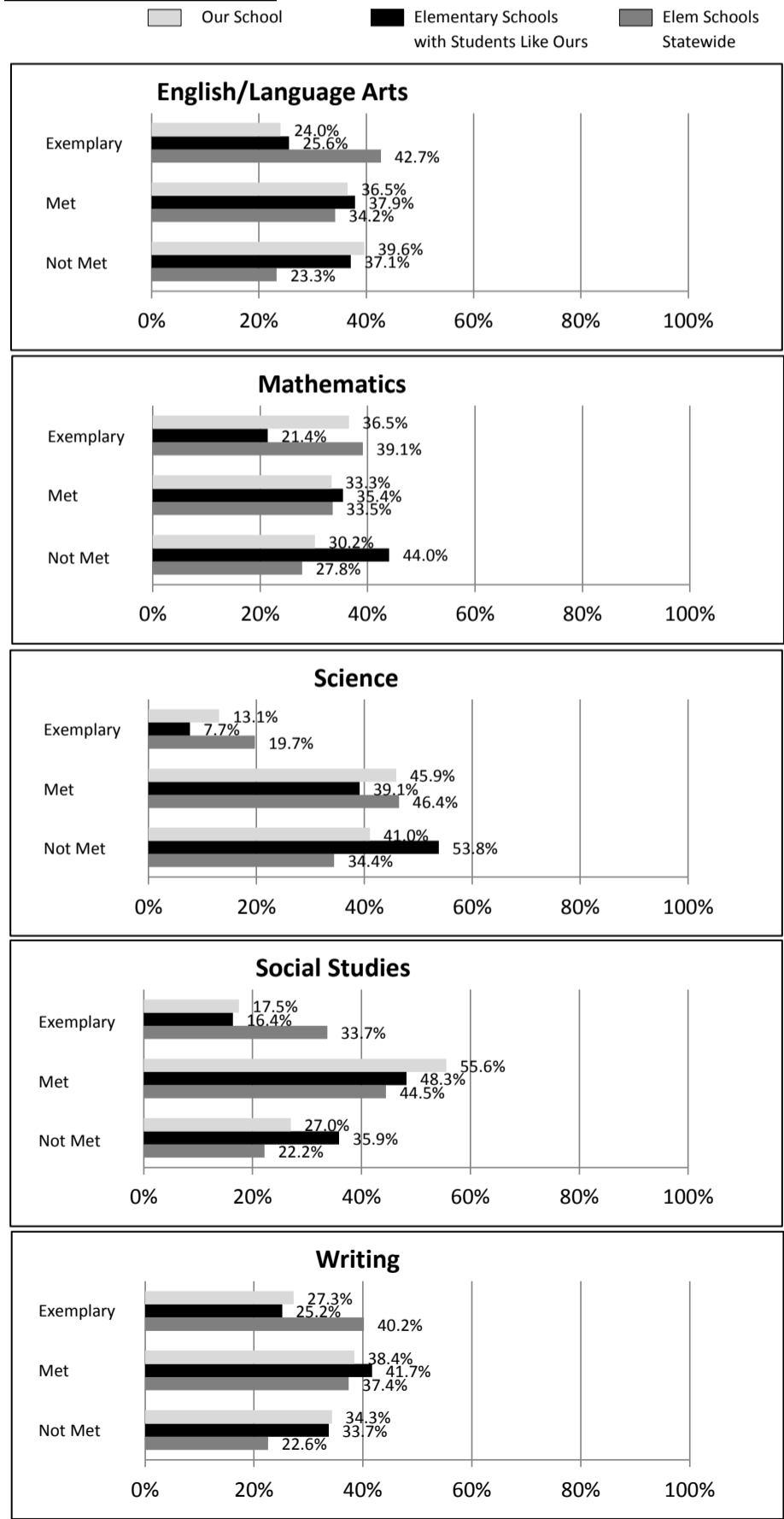
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	B	Reward
2013	Average	Good	SILVER	N/A	A	Reward
2012	Average	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	77	43	15

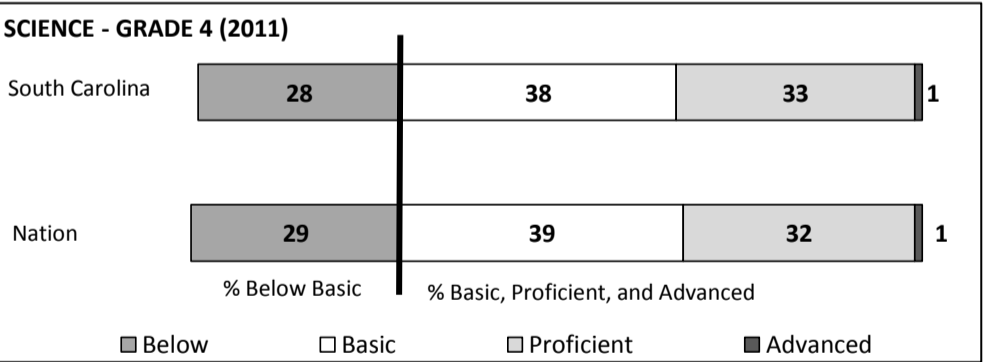
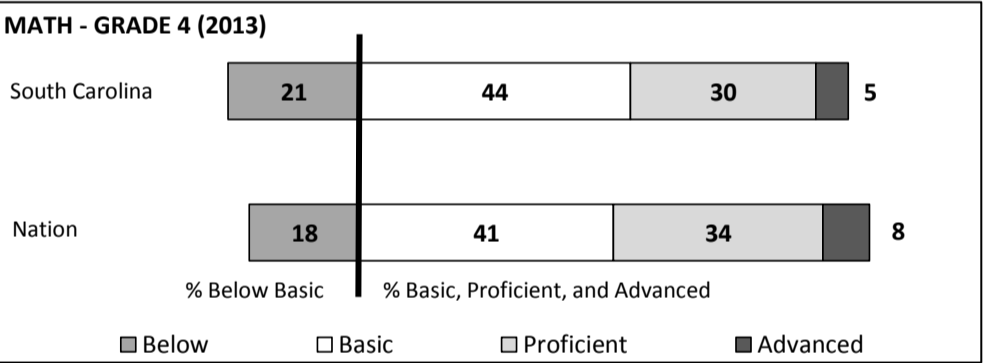
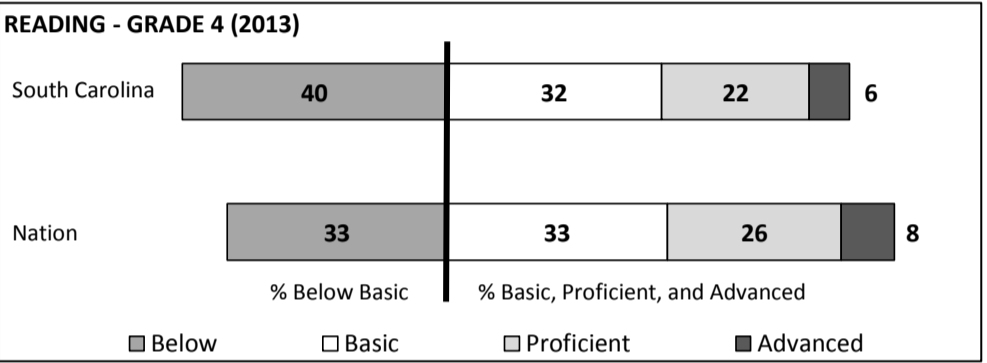
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
--------------------	--------------------	-------------------	------------------	-------------------------	----------------------

Edward E. Taylor Elementary
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 264)				
Retention rate	0.0%	Down from 0.4%	1.5%	1.0%
Attendance rate	95.2%	Up from 94.9%	96.0%	96.5%
Served by gifted and talented program	4.1%	Up from 2.8%	2.4%	7.3%
With disabilities	18.2%	No change	14.2%	12.5%
Older than usual for grade	3.3%	Up from 2.8%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 4.6%	0.0%	0.0%
Teachers (n = 24)				
Teachers with advanced degrees	70.8%	Down from 72.7%	60.6%	62.3%
Continuing contract teachers	87.5%	Down from 90.9%	73.2%	81.2%
Teachers returning from previous year	91.5%	Up from 89.7%	83.1%	88.4%
Teacher attendance rate	92.1%	Down from 92.5%	95.2%	95.3%
Average teacher salary*	\$56,572	Down 1.9%	\$45,696	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 9.5 days	9.9 days	10.9 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 19.1 to 1	18.5 to 1	19.9 to 1
Prime instructional time	87.6%	Up from 87.4%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	10.4%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,840	Up 0.3%	\$8,603	\$7,680
Percent of expenditures for instruction**	74.0%	Down from 77.0%	64.4%	66.8%
Percent of expenditures for teacher salaries**	73.3%	Up from 73.0%	63.9%	66.0%
ESEA composite index score	82.3	Down from 95.2	68.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	32	18
Percent satisfied with learning environment	95.7%	87.5%	100.0%
Percent satisfied with social and physical environment	95.6%	90.6%	100.0%
Percent satisfied with school-home relations	73.9%	93.6%	81.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edward E. Taylor Elementary School has made a grade of A on the state report card for 2012 and 2013. We have made Adequate Yearly progress for the 2010-2011, 2009-2010, 2008-2009, 2007-2008 and 2006-2007 school terms. We were also the recipient of the coveted Palmetto Gold/Silver award for the 2007-2008 school year and the Palmetto Silver for the 2010-2011school year.

Our school mission is: We are Edward E. Taylor Elementary School, a leader in transforming lives through education, empowering all students to achieve their potential and dreams. We have 275 students in Pre-K through fifth grade with 263 African Americans, 6 Hispanic/Latino, 4 white and 2 two or more races. We have a staff of 36 classified and certified staff members including 6 National Board certified teacher of which 2 have renewed their certification. The levels of our staff’s experience varies from 0 to 40 years including 3 teachers with doctoral degrees, 1 educational specialist, 7 Master’s Plus 30, 7 with Masters, 23 with bachelors and 3 holding Associate degrees.

We have a comprehensive after school tutoring programs from 2:30 p.m. until 4:30 p.m. for selected students in 3rd grade who scored below the 25th percentile on the TerraNova/InView English Language Arts and mathematics subtests and to those 4th and 5th graders who scored below basic on the Palmetto Assessment of State Standards (PASS) in the area of English/Language Arts, math, science, and social studies. These students receive additional small group and individual academic assistance tutoring 3 days a week. The curricula and the instructional practices utilized in this after school tutoring program are based upon teacher recommendations, district benchmark assessments, SuccessMaker performance and PASS scores. This program is provided at no cost to parents. Upon parent request transportation will be provided. The Boys and Girls Club of the Midlands of the Midlands also provides after-school childcare for a minimal cost to parents until 6:00 p.m. Students in both programs receive a hot dinner and a snack to take home daily. Our business partners such as Palmetto Health (Lunch Buddies), Prince Hall Masonic Lodge, Labor License and Review , The United Way of the Midlands Reading Consortium and Central Baptist Church assist with additional support for our students. Smartboards are also incorporated in to every classroom on every grade level to ensure students are experiencing maximum exposure of integrating technology and innovative teaching strategies. Our students have the use of iPods for grades Pre-K – 2nd and iPads for grades 3rd – 5th.

We continue to enhance instruction for all of our students by utilizing meaningful data, effective school level collaboration, and assistance in the ongoing development of instructional goals and our commitment and dedication to work as instructional leaders.

Dream, Believe and Achieve is our motto for our students, parents and staff. It is a great privilege that we educate the wonderful children of this community.

Donna Downing, SIC Chairperson
Hunter, Principal

Debbie R.